

# COVENTRY PARENT MENTOR RESOURCE LIBRARY LISTING

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All items are available to loan to Coventry teachers/staff and parents at no charge. Items can be checked out for up to 3 weeks, unless other arrangements have been made. The parent mentor library is located in the Special Services Office at 3089 Manchester Rd., Door #6, Akron, OH 44319. To borrow from the parent mentor library please contact Stacey Hartwig at 330-644-0699 ext. 626009 or [shartwig@coventryschools.org](mailto:shartwig@coventryschools.org). Items can be dropped off or mailed to your home or sent home with your student.

## **ADD/ADHD (Rose Dot)**

### **The A.D.D. Nutrition Solution**

Marcia Zimmerman, C.N., 1999, 269 pgs.

Information on the nutritional deficits, food allergies, and hereditary and environmental factors that can cause attention deficit/hyperactivity disorder.

### **ADD/ADHD Drug Free**

Frank Jacobelli & L.A. Watson, 2008, 215 pgs.

Natural alternatives and practical exercises to help your child focus.

### **The Add & ADHD Answer Book**

Susan Ashley, Ph.D., 2005, 272

Professional answers to 275 of the top questions parents ask.

### **Answers to Distraction**

Edward M. Hallowell, M.D., & John J. Ratey, M.D., 1994, 334 pgs.

The bestselling authors of “Driven to Distraction” respond to the most frequently asked questions about Attention Deficit Disorder.

### **Attention Deficit Disorder: A Handbook**

ADD Partnership of Ohio, 79 pgs.

The handbook was designed by parents for parents, with some facts, thoughts and ideas to help parents with a new diagnosis understand what they are up against.

### **Driven to Distraction**

Edward M. Hallowell, M.D., and John J. Ratey, M.C., 1994, 319 pgs.

Recognizing and coping with Attention Deficit Disorder from childhood through adulthood.

### **Eagle Eyes a child's Guide to Paying Attention (Children's Book)**

Jeanne Gehret, M.A., 1996, 31 pgs.

Like a river overflowing its banks, Ben wreaks havoc until he learns to recognize and control his attention deficit disorder.

### **Eddie Enough! (Children's Book)**

Debbie Zimmet, 2001, 40 pgs.

Third-grader Eddie Minetti is always getting in trouble at school until his AD/HD is diagnosed and treated.

### **The Gift of ADHD Activity Book: 101 Ways to Turn Your Child's Problems into Strengths**

Lara Honos-Webb, Ph.D., 2007, 158 pgs.

Fun activities for looking at ADHD in a new way.

**Guide to Stop ADHD in 18 Days**

Dr. Robert DeMaria, 2007, 197 pgs.

How-to guide to treating ADHD, ADD and ODD naturally.

**How to Reach and Teach ADD/ADHD Children**

Sandra F. Rief, 1993, 240 pgs.

Practical techniques, strategies, and interventions for helping children with attention problems and hyperactivity.

**How to Reach and Teach Children with ADD/ADHD: Practical Techniques, Strategies, and Interventions, 2<sup>nd</sup> Edition**

Sandra F. Rief, 2005, 439 pgs.

Filled with practical strategies and techniques to improve the academic, behavioral, and social performance of students with ADHD.

**The Hyperactive Child Book**

Patricia Kennedy, Leif Terdal, Ph.D. & Lydia Fusetti, M.D., 1993, 276 pgs.

Treating, educating, and living with your ADHD child – strategies that really work from an award-winning team of experts.

**Is Your Child Hyperactive? Inattentive? Impulsive? Distractible?: Helping the ADD/Hyperactive Child**

Stephen W. Garber, Ph.D., Marianne Daniels Garber, Ph.D., & Robyn Freedman Spizman, 1990, 235 pgs.

A practical program for changing your child's behavior with and without medication.

**No More Ritalin: Treating ADHD without Drugs**

Dr. Mary Ann Block, 1996, 143 pgs.

Explains treatment of underlying causes of ADHD (hypoglycemia, allergies, environmental factors and hyperthyroidism).

**Parenting Children with ADHD: 10 Lessons That Medicine Cannot Teach**

Vincent J. Monastra, Ph.D., 2005, 263 pgs.

In simple language, he explains the causes of ADHD and how nutrition, medication, and parental guidance can improve attention, concentration, and behavioral control.

**Rethinking Attention Deficit Disorders**

Miriam Cherkas-Julkowski, Susan Sharp & Jonathan Stolzenberg, 1997, 272 pgs.

Addresses motivation, social and emotional functioning and medication regimens as well as practical instruction on how to educate students with attention deficit disorders.

**Shelley the Hyperactive Turtle (Children's Book)**

Deborah M. Moss, 1989, 19 pgs.

After his mother takes him to the doctor, Shelley the turtle begins to understand why he feels so jumpy and wiggly inside that he can't stay still.

**Stopping Hyperactivity: A New Solution**

Nancy E. O'Dell, Ph.D. & Patricia A. Cook, Ph.D., 1997, 186 pgs.

An effective drug-free solution for treating hyperactivity & ADD/ADHD in children and adults.

**Teenagers with ADD: A Parent's Guide**

Chris A. Zeigler Dendy, M.S., 1995, 370 pgs.

A comprehensive look at the special issues and challenges faced by teens, their families, teachers and treatment professionals.

**Willie: Raising and Loving a Child with Attention Deficit Disorder**

Ann Colin, 1997, 248 pgs.

A mother's-eye view of the day-to-day realities of life with a child with ADD

**AUTISM, ASPERGERS AND SENSORY INTEGRATION DYSFUNCTION (Red Dot)****101 Games and Activities for Children with Autism, Asperger's and Sensory Processing Disorder**

Tara Delaney, M.S., OTR, 2009, 227 pgs.

Shows you how to teach your children and enhance their development through playtime activities.

**1001 Great Ideas for Teaching & Raising Children with Autism or Asperger's**

Ellen Notbohm and Veronica Zysk, 2004, 2010, 364 pgs.

Tactics to help your child or student achieve success at home, in school, and in the community.

**A 5 is Against the Law! Social Boundaries: Straight Up!**

Kari Dunn Buron, 2007, 47 pgs.

An honest guide for teens and young adults.

**The ADHD-Autism Connection**

Diane M. Kennedy, 2002, 206 pgs.

A step toward more accurate diagnosis and effective treatment.

**All I Can Handle: I'm No Mother Teresa**

Kim Stagliano, 2010, 194 pgs.

Memoir about how one woman raises three autistic daughters loses one at Disney World, stays married, bakes gluten-free, goes broke, and keeps her sense of humor.

**Answers to Questions Teachers Ask About Sensory Integration**

Carol Stock Kranowitz & others, 2001, 63 pgs.

Forms, checklists, and practical tools for teachers and parents.

**Asperger Syndrome and Adolescence**

Brenda Smith Myles & Diane Adreon, 2001, 227pgs.

This book offers an array of practical interventions to help address the challenges that AS students face as they enter their teens.

### **Asperger Syndrome and Sensory Issues**

Brenda Smith Myles, Katherine Tapscott Cook, Nancy E. Miller, Louann Rinner & Lisa Robbins, 2000, 129 pgs.

Practical solutions for making sense of the world.

### **Asperger Syndrome, the Universe and Everything**

Kenneth Hall, 2001, 109 pgs.

Kenneth Hall is a 10-year-old boy who has Asperger Syndrome. His book is for anyone interested in understanding more about autism, including parents, siblings, teachers and professionals.

### **Asperger's Huh? A Child's Perspective (Children's Book)**

Rosina G. Schnurr, Ph.D., 2002, 52 pgs.

A book for children ages 6 - 12 who have Asperger's Disorder.

### **Asperger's Syndrome**

Tony Attwood, 1998, 223 pgs.

A guide for parents and professionals.

### **Autism-Asperger's & Sexuality: Puberty and Beyond**

Jerry & Mary Newport, 2002, 182 pgs.

Personal look at the sexual challenges of those diagnosed with autism or Asperger's Syndrome.

### **Autism Asperger's: Solving the Relationship Puzzle**

Steven E. Gutstein, Ph.D., 2000, 186 pgs.

A new developmental program that opens the door to lifelong social & emotional growth.

### **Autism: Explaining the Enigma**

Uta Frith, 1989, 204 pgs.

Presents the history of autism and a psychological account of what happens in the autistic mind.

### **Autism: Reaching for a Brighter Future**

Autism Task Force, 103 pgs.

Service guidelines for individuals with autism spectrum disorder/pervasive developmental disorder (ASD/PDD) birth through twenty-one.

### **Classroom Strategies for Children with ADHD, Autism & Sensory Processing Disorders**

Karen Hyché, OTD, OTR and Vickie Maetrz, OTD, OTR, 2014, 114 pgs.

Solutions for behavior, attention and emotional regulation. Overview of diagnoses, school services, classroom design and sensory strategies to help students reach their maximum potential.

**Children with Autism: A Parent's Guide, Second Edition**

Edited by Michael D. Powers, Psy.D., 2000, 427 pgs.

Reference guide for both the new parent coping with a child's recent diagnosis and one who's an experienced advocate.

**Creating a "Win-Win IEP" for Students with Autism, 2<sup>nd</sup> Edition**

Beth Fouse, Ph.D., 1999, 268 pgs.

A how-to manual for parents and educators.

**The Curious Incident of the Dog in the Night-Time**

Mark Haddon, 2003, 226 pgs.

Comedy/mystery novel written from the perspective of a 15-year old boy with Autism.

**Educating Children with Autism**

National Research Council, 2001, 307 pgs.

Presents valuable information for parents, administrators, advocates, researchers, and policy makers.

**Engaging Autism: Using Floortime Approach to Help Children Relate, Communicate, and Think**

Stanley I. Greenspan, M.D. & Serena Wieder, Ph.D., 2006, 434 pgs.

Covering all types of ASD, including Asperger's Syndrome, from the earliest signs in infancy through the school years – and on into adulthood.

**From a Mother's Heart**

Jalaja Narayanan, 2001, 244 pgs.

This is a book written by the mother of an autistic son, a mother who has lived with her son for more than two decades.

**Ian's Walk a Story about Autism (Children's Book)**

Laurie Lears, 1998, 28 pgs.

A story about how a sister handles her younger brother's autism.

**Inclusive Programming for Elementary Students with Autism**

Sheila Wagner, M.Ed., 1999, 157 pgs.

Inclusion programming for school aged children with autism.

**Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome**

Sheila Wagner, M.Ed., 2002, 213 pgs.

Outlines both theories and applications of inclusive programming for middle school students.

**Jarvis Clutch-Social Spy**

Dr. Mel Levine & Jarvis Clutch, 2001, 198 pgs.

Dr. Mel Levine teams up with fictitious eighth-grader Jarvis Clutch to offer insight and advice on the middle school social scene.

**Jarvis Clutch-Social Spy: Guidelines for Use**

Dr. Mel Levine, 2001, 18 pgs.

Companion workbook for the Jarvis Clutch book.

**Just This Side of Normal**

Elizabeth King Gerlach, 1999, 139 pgs.

This book explains one mother's powerful depiction of her journey towards understanding and acceptance of her son's disability.

**Lessons from Ty (Children's Book)**

John F. Durkin, 2010, 26 pgs.

Tells of the inspirational journey of a special needs young boy and his mom as they try to find an appropriate educational setting for Ty.

**Life Journey Through Autism: An Educator's Guide**

Danya International, Inc. and Organization for Autism Research, 2004, 49 pgs.

This book is designed to give teachers and other education professionals an introduction to autism, its characteristics, and some of the methods employed in the teaching of students with autism.

**Life Journey Through Autism: An Educator's Guide to Asperger Syndrome**

Danya International, Inc. and Organization for Autism Research, 2005, 84 pgs.

This book provides guidelines for meeting the needs of the child with Asperger Syndrome in your classroom, from elementary to high school.

**Life Journey Through Autism: A Guide for Transition to Adulthood**

Danya International, Inc., Organization for Autism Research and Southwest Autism Research & Resource Center, 2006, 78 pgs.

This guide is designed to give parents, teachers, and other education professionals an introduction to the transition to adulthood process.

**Life Journey Through Autism: A Parent's Guide to Research**

Danya International, Inc. and Organization for Autism Research, 2003, 64 pgs.

This research guide was written as a resource for parents of children recently diagnosed with autism.

**"Little Rainman" Children's Book**

Karen L. Simmons, 1996, 72 pgs.

A story of autism through the eyes of a child.

**More Laughing & Loving with Autism**

Compiled by R. Wayne Gilpin, 1994, 108 pgs.

A collection of “real life” warm and humorous stories.

**Much More...Laughing and Loving with Autism**

Compiled by R. Wayne Gilpin, 2002, 80 pgs.

A collection of “real life” warm and humorous stories.

**Music Therapy**

Betsey King Brunk, MMT, MT-BC, 1999, 124 pgs.

Another path to learning and communication for children in the autism spectrum.

**Navigating the Social World**

Jeanette McAfee, M.D., 2002, 350 pgs.

A curriculum for individuals with Asperger’s Syndrome, high functioning autism and related disorders.

**The New Social Story Book, 10<sup>th</sup> Anniversary Edition**

Carol Gray, 2010, 265 pgs.

Over 150 social stories that teach everyday social skills to children with autism or asperger’s syndrome and their peers. Includes a CD of printable, editable social stories.

**Nobody Nowhere: The Extraordinary Autobiography of an Autistic**

Donna Williams, 1992, 219 pgs.

Donna’s story in her own words – a haunting, courageous memoir of the titanic struggles she has endured in her quest to merge “my world” with “the world.”

**A Parent’s Guide to Autism**

Charles A. Hart, 1993, 244 pgs.

The essential handbook for understanding all of your child’s needs. Answers to the most common questions.

**Practical Solutions to Everyday Challenges for Children with Asperger Syndrome**

Haley Morgan Miles, 2002, 34 pgs.

Self-help book for children with Asperger’s syndrome from a child’s point of view.

**The Out-of-Sync Child: Recognizing and Coping with Sensory Processing Disorder**

Carol Stock Kranowitz, M.A., 2005, 354 pgs.

Explains Sensory Processing Disorder (SPD) – and presents a drug-free approach that offers hope for parents.

**Self-Regulation Interventions and Strategies**

Teresa Garland, MOT, OTR, 2014, 196 pgs.



Features 200 practical and proven interventions, strategies and adaptations for helping children gain more control over their lives (i.e. prevent outbursts, melt-downs, impulse control, distractibility, strong emotions).

### **SI for Early Intervention: A Team Approach**

Katherine Newton Inamura, M.A., OTR, 1998, 214 pgs.

This book has been written to present the Milestones program, which is an example of a sensory integration-based early intervention program.

### **The Source for Autism**

Gail J. Richard, 1997, 167 pgs.

Serves as an eclectic review of autism – its definition, diagnostic characteristics, intervention strategies, and general suggestions for the team of individuals who work with children on the autism spectrum.

### **Taking Care of Myself**

Mary Wrobel, 2003, 250 pgs.

A healthy hygiene, puberty and personal curriculum for young people with Autism.

### **Ten Things Your Child with Autism Wishes You Knew**

Ellen Notbohm, 2005, 113 pgs.

The book defines the top ten characteristics that illuminate the minds and hearts of children with autism.

### **Ten Things Your Student with Autism Wishes you Knew**

Ellen Notbohm, 2006, 117 pgs.

Emphasizes on recognizing the child with autism as a whole person, and not a series of problems needing to be fixed.

### **Thinking in Pictures My Life with Autism**

Temple Grandin, 1995, 2006, 270 pgs.

Temple Grandin is autistic, a woman who thinks, feels and experiences, the world in ways that are incomprehensible to the rest of us.

### **Toilet Training for Individuals with Autism & Related Disorders**

Maria Wheeler, 1998, 122 pgs.

A comprehensive guide for parents and teachers.

### **Topics in Autism: A Pictures Worth**

Andy Bondy, Ph.D. & Lori Frost, M.S., CCC/SLP, 2001, 155 pgs.

PECS and other visual communication strategies in autism.

### **Topics in Autism: Right from the Start: Behavioral Intervention for Young Children with Autism**

Sandria L. Harris, Ph.D. & Mary Jane Weiss, Ph.D., 1998, 138 pgs.

Explains how the teaching method known as intensive behavioral intervention (IBI) can benefit young children with autism and related disorders.

### **Topics in Autism: Reaching Out, Joining In**

Mary Jane Weiss, Ph.D., BCBA & Sandra L. Harris, Ph.D., 2001, 225

This book shows parents and professional how to help young children with autism with social behavior.

### **Understanding the Nature of Autism, 2<sup>nd</sup> Edition**

Janice E. Janzen, M.S., 2003, 508 pgs.

A comprehensive resource for educators, parents, and caregivers who are seeking answers or guidelines to help meet the varied need of children and adults who have an autism spectrum disorder.

### **The Way I See It: A Personal Look at Autism & Asperger's**

Temple Grandin, Ph.D., 2008, 260 pgs.

Dr. Temple Grandin gets down to the REAL issues of autism, the ones parents, teachers and individuals on the spectrum face every day.

### **With Open Arms**

Mary Schlieder, M.S., 2007, 132 pgs.

Creating school communities of support for kids with social challenges using circle of friends, extracurricular activities and learning team.

### **Yoga for Children with Autism Spectrum Disorders**

Dion E. Betts and Stacey W. Betts, 2006, 101 pgs.

A step-by-step guide for parents and caregivers.

### **"You're Going to Love This Kid!"**

Paula Kluth, 2003, 286 pgs.

Teaching students with autism in the inclusive classroom.

## **BEHAVIORS (Black Dot)**

### **1-2-3 Magic Effective Discipline for Children 2-12, 4th Edition**

Thomas W. Phelan, Ph.D., 2010, 226 pgs.

Straightforward methods for managing the behavior of children from the ages of approximately two to twelve, whether they're average or special needs kids.

### **Honorable Intentions: A Parent's Guide to Educational Planning for Children with Emotional or Behavioral Disorders**

Pacer Center, Inc., 2003, 171 pgs.

Overview of special education and related services for the student with emotional or behavioral disorders.

### **How Rude!**

Alex J. Packer, Ph.D., 1997, 463 pgs.

The teenagers' guide to good manners, proper behavior and not grossing people out.

### **I Was So Mad! (Children's Book)**

Norma Simon, 1974, 34 pgs.

Text and pictures relate situations which sometimes result in such reactions as frustration, anxiety, humiliation and loss of control.

### **Life Rage**

Timothy A. Dimoff, 2003, 206 pgs.

Life rage examines school rage as well as other issue and their causes and effects and offers home and solutions.

### **Manners for the Real World: Basic Social Skills (DVD)**

Coulter Video, 2004, 43 minutes

A video guide to the right manners and behaviors for common social situations, with straightforward instructions and clear demonstrations.

### **No More Meltdowns**

Jed Baker, Ph.D., 2008, 150 pgs.

Positive strategies for managing and preventing out-of-control behavior.

### **Power & Compassion**

Jerome A. Price, 1996, 196 pgs.

Working with difficult adolescents and abused parents.

### **Stop Picking on Me (Children's Book)**

Pat Thomas, 2000, 32 pgs.

This picture book explores the difficult issue of bullying among children. It helps kids accept the normal fears and worries that accompany bullying, and suggests ways to resolve this upsetting experience.

### **Transforming the Difficult Child: The Nurtured Heart Approach (DVD)**

Howard Glasser, 2000, 120 minutes

Provides a powerful set of strategies designed specifically to turn the challenging child around to a new pattern of success.

### **Violent and Aggressive Youth**

Fred Bemak & Susan Keys, 2000, 106 pgs.

Intervention and prevention strategies for educators.

**Who's in Charge?**

Ruth A. Peters, Ph.D., 1990, 143 pgs.

A positive parenting approach to disciplining children.

**Your Defiant Child**

Russell A. Barkley, Ph.D. & Christine M. Benton, 1998, 239 pgs.

8 steps to better behavior. Restore your loving relationship with your child – and bring peace to your home with this proven program!

**CEREBRAL PALSY (Fluorescent Green Dot)**

**Children with Cerebral Palsy: A Parent's Guide, 2<sup>nd</sup> Edition**

Edited by Elaine Geralis, 1998, 481 pgs.

Provides comprehensive coverage of the concerns and issues central to helping children, including: diagnosis, assessment, adjustment, therapies, early intervention, special rights, daily care, etc.

**DOWN SYNDROME (Cooper Dot)**

**Be Good to Eddie Lee (Children's Book)**

Virginia Fleming, 1993, 29 pgs.

Although Christ considered him a pest, when Eddie Lee, a boy with Down's syndrome, follows her into the woods, he shares several special discoveries with her.

**Bus Girl**

Gretchen Josephson, 1997, 107 pgs.

Collection of poems from a woman born with Down syndrome.

**Life As We Know It**

Michael Bérubé, 1996, 284 pgs.

An engaging personal account of raising a son with Down Syndrome.

**A Parent's Guide to Down Syndrome**

Siegfried M. Pueschel, 2001, 338 pgs.

Whatever your child's age, this sensitive book will prepare you to respond to the challenges of Down syndrome.

**Where's Chimp? (Children's Book)**

Bernice Rabe, 1988, 26 pgs.

A bedtime story about a little girl with Down Syndrome.

## **EDUCATIONAL (Blue Dot)**

### **Accessing the General Curriculum: Including Students with Disabilities in Standards-Based Reform**

Victor Nolet & Margaret J. McLaughlin, 2000, 129 pgs.

Presents strategies for all K-12 teachers in inclusive environments.

### **Allowance: A Consumer Math Game (Board Game)**

Remedia Publications, Grades 3-8/2-6 players

Choices must be made, as in real life, whether to spend money or put it into savings.

### **Challenging Behavior in Young Children: Understanding, Preventing, and Responding Effectively, 2<sup>nd</sup> Edition**

Barbara Kaiser and Judy Sklar Rasminsky, 2007, 302 pgs.

Presents in-depth background information and strategies to help preservice and practicing teachers understand, prevent, and address the behavior problems found so often in today's primary schools and child care centers.

### **Children's Minds**

Margaret Donaldson, 1978, 166 pgs.

The author suggests a range of strategies that parents and schools can adopt to help children.

### **Dear Teacher. If You Only Knew!**

John M. Seryak, 1997, 112 pgs.

For all educators, counselors, health care professionals, police officers, and everyone concerned with child abuse.

### **Department Store Math (Board Game)**

Creative Teaching Associates, 2000, Grades 4-8/2-4 players.

Players practice their consumer math skills by purchasing items and making change.

### **Difficult Conversations**

Douglas Stone, Bruce Patton & Sheila Heen, 1999, 250 pgs.

How to discuss what matters most with your boss, your spouse, your friends, your kids and your clients.

### **The Dominance Factor**

Carla Hannaford, Ph.D., 1997, 175 pgs.

How knowing your dominant eye, ear, brain, hand and foot can improve your learning.

### **Education Rights of Children with Disabilities**

Eileen L. Ordovery, 2001, 203 pgs.

This book is a basic legal reference designed to assist parents, students, and their advocates in securing their rights.

**Eager to Learn**

National Research Council, 2001, 443 pgs.

Focuses on early education and care for children aged two to five.

**A Guide to Special Education Advocacy**

Matthew Cohen, 2009, 302 pgs.

Tells parents and professionals all they need to know to gain better provision of special education in schools.

**Hands On: How to Use Brain gym in the Classroom**

Isabel Cohen & Marcelle Goldsmith, 2000, 105 pgs.

A practical photo manual for educators, parents and learners.

**How Children Learn**

John Holt, 1983, 303 pgs.

Offers teachers and parents deep, original insight into the nature of early learning.

**How to Reach & Teach All Students in the Inclusive Classroom**

Sandra F. Rief & Julia Heimberge, 1996, 460 pgs.

Ready-to-use strategies, lessons and activities for teaching students with diverse learning needs.

**I Am the Child**

Cecilia K. Freeman, M.ED. & Gail E. Dennison, 1998, 195 pgs.

Using Brain Gym with children who have special needs.

**The Parent's Homework Dictionary**

Dan J. McLaughlin, 1998, 182 pgs.

This book will assist parents in understanding classroom concepts so they can help their children with homework.

**School, Family and Community Partnerships, 3<sup>rd</sup> Edition**

Joyce L. Epstein and Associates, 2009, 361 pgs.

This bestseller details a framework that enables school, district, and state leaders to develop more effective programs for family and community involvement. (CD-Rom included)

**Shaping School Culture**

Terrence E. Deal & Kent D. Peterson, 1999, 152

This practical book demonstrates the many cultural roles that school leaders play and provides clear, helpful examples of how effective leaders apply their knowledge of culture to improve their schools.

**Smart Moves: Why Learning is Not All in Your Head**

Carla Hannaford, Ph.D., 1995, 237 pgs.

Tells us why we must move – and shows us how to move to full activate our learning potential.

**Special Educator's Complete Guide to 109 Diagnostic Tests**

Roger Pierangelo, Ph.D. & George Giuliani, Psy.D., 1998, 328 pgs.

How to select and interpret tests, use results in IEPs and remediate specific difficulties.

**Strategies and Tactics for Effective Instruction**

Bob Algozzine, Jim Ysseldyke & Judy Elliott, 1997-1998, 267 pgs.

This is a highly organized, comprehensive resource full of proven strategies to use in planning, managing, delivering, and evaluating instruction.

**Teaching Young Gifted Children in the Regular Classroom**

Joan Franklin Smutny, Sally Yahnke Walker & Elizabeth A. Meckstroth, 1997, 228 pgs.

Identifying, nurturing, and challenging ages 4-9.

**Teaching Communication Skills to Students with Severe Disabilities**

June E. Downing, 1999, 198 pgs.

Strategies for assessing the communication skills of students with very complex and multiple disabilities.

**Teaching Kids with Learning Difficulties in the Regular Classroom**

Susan Winebrenner, 1996, 237 pgs.

Strategies and techniques every teacher can use to challenge and motivate struggling students.

**Time Savers for Educators**

Judy Elliott, Bob Algozzine & Jim Ysseldyke, 1997, 403 pgs.

This book is a companion resource to Strategies and Tactics for Effective Instruction.

**Thinking About You Thinking About Me**

Michelle Garcia Winner, 2002, 207 pgs.

Philosophy and strategies to further develop perspective taking and communicative abilities for persons with Social Cognitive Deficits.

**Wally's Stories**

Vivian Gussin Paley, 1981, 223 pgs.

This book describes the evolution of both teacher and students as they grow to understand each other through this unusual teaching method.

**Why Don't Students Like School?**

Daniel T. Willingham, 2009, 180 pgs.

A cognitive Scientist answers questions about how the mind works and what it means for the classroom.

**Working with Challenging Parents of Students with Special Needs**

Jean Cheng Gorman, 2004, 178 pgs.

Learn how to understand the parents' perspective while arming yourself with methods to address their concerns and move beyond conflict to true collaboration.

**Wrightslaw: All About IEPs**

Peter W. D. Wright, Esq., Pamela Darr Wright, MA, MSW & Sandra Webb O'Connor, M.Ed., 2009, 166 pgs.

Answers to frequently asked questions about IEPs.

**Wrightslaw: All About Tests & Assessments**

Melissa Lee Farrall, PhD, SAIF, Pamela Darr Wright, MA, MSW & Peter W.D. Wright, Esq., 2014, 173 pgs.

Provides detailed descriptions of evaluations done by the school and helps parents make sense of their child's scores.

**Wrightslaw: From Emotions to Advocacy, 2<sup>nd</sup> Edition**

Peter W. D. Wright, Esq. & Pamela Darr Wright, MA, MSW, 2001, 2006, 2009, 2010, 311 pgs.

Your complete guide to special education advocacy.

**Wrightslaw: IDEA 2004**

Peter W. D. Wright, Esq. & Pamela Darr Wright, MA, MSW, 2006, 2006, 161 pgs.

Includes full text of parts A and B of IDEA 2004 with commentary, analysis, interpretation and cross-references.

**Wrightslaw: No Child Left Behind**

Peter W.D. Wright, Esq., Pamela Darr Wright & Suzanne Whitney Heath, 2003, 2006, 339 pgs.

Includes full text of the No Child Left Behind Act, analysis and interpretation and a No Child Left Behind CD-Rom of resources and references.

**Wrightslaw: Special Education Law**

Peter, W.D. Wright & Pamela Darr Wright, 1999, 2001, 370 pgs.

Complete reference to special education legal rights and responsibilities.

**Wrightslaw: Special Education Law, 2<sup>nd</sup> Edition**

Peter W. D. Wright, Esq. & Pamela Darr Wright, MA, MSW, 2007, 442

Your guide to special education rights & responsibilities.

**Writing Measurable IEP Goals and Objectives**

Barbara D. Bateman & Cynthia M. Herr, 2006, 140 pgs.

IEP best practices book updated with IDEA 2004.

**General Disabilities (Gray Dot)**



**An Unexpected Joy**

Mary Sharp, M.D., 2003, 141 pgs.

A story about the gift of parenting a challenging child.

**Annie Loses Her Leg but Finds Her Way (Children's Book)**

Sandra J. Philipson, 1999, 40 pgs.

A Springer Spaniel loses her leg to cancer, but with the help of family and friends she finds that life can still be sweet. Includes plush Annie.

**Ben, King of the River (Children's Book)**

David Gifaldi, 2001, 30 pgs.

Chad experiences a range of emotions when he goes camping with his parents and his five-year-old mentally disabled brother, Ben, who has many developmental problems.

**The Child with Special Needs**

Stanley I. Greenspan, M.D. & Serena Wieder, Ph.D., 1998, 496 pgs.

The comprehensive approach to developmental challenges including autism, PDD, language and speech problems, Down syndrome, cerebral palsy, ADD, and other related disorders.

**Dear Children**

Hattie Larlham, 2006, 141

Dear Children is the story of Hattie Larlham, who devoted her life to working with newborns who were "written Off" by the medical profession.

**Everybody's Different**

Nancy B. Miller & Catherine C. Sammons, 1999, 359 pgs.

Featuring awareness activities that show us how we see differences, this book helps us enrich our interactions with people who have disability differences.

**Fanny (Children's Book)**

Stephen Cosgrove, 1986, 32 pgs.

Fanny, a kitten with only three legs, and her friend Ruby, a puppy, help the other farm animals learn that being handicapped is only a state of mind.

**The Gentle Giant and the Beauty Queen**

MJ Michael, 2012, 148 pgs.

This book is an inspirational story of a developmentally disabled couple that was able to enjoy sheltered independence through the help of their wonderful families and friends.

**Heartsongs**

Mattie J.T. Stepanek, 2001, 43 pgs.

A collection of early poems and artwork of Mattie, a gifted boy with muscular dystrophy.

**Hope Through Heartsongs**

Mattie J.T. Stepanek, 2002, 76 pgs.

A collection of poems and artwork of Mattie, a gifted boy with muscular dystrophy.

**Living with a Brother or Sister with Special Needs, 2<sup>nd</sup> Edition**

Donald Meyer and Patricia Vadasy, 1996, 139 pgs.

Focuses on the intensity of emotions that brothers and sisters experience when they have a sibling with special needs, and the hard questions they ask.

**Mallory's 65 Roses (Children's Book)**

Diane Shader Smith, 1997, 22 pgs.

Mallory is a young girl living with cystic fibrosis.

**Raising a Handicapped Child: A Helpful Guide for Parents of the Physically Disabled**

Charlotte E. Thompson, M.D., 2000, 274 pgs.

Source of Inspiration and information for parents of children with a disability and for anyone who works with disabled children.

**Someone Special, Just Like You (Children's Book)**

Tricia Brown, 1984, 64 pgs.

This book shows that differences that seem to separate children with handicaps from others are not important. What is important is the desire to love, learn and play, and to be accepted for themselves as other children are.

**Special Ed (Children's Book)**

Barry Rudner, 2000, 28 pgs.

A story about Edward, who is rather special. For ages 5-11, this is a tribute to special needs children.

**Views from Our Shoes**

Edited by Donald Meyer, 1997, 113 pgs.

Short stories from kids that are growing up with a brother or sister with special needs.

**Way to Go, Alex! (Children's Book)**

Robin Pulver, 1999, 32 pgs.

Carly learns a lot about Alex, her mentally disabled older brother, as he trains for and competes in the Special Olympics.

**What to do About Your Brain-Injured Child**

Glenn Doman, 1994, 294 pgs.

Brain-damaged, mentally retarded, mentally deficient, cerebral-palsied, spastic, flaccid, rigid, epileptic, autistic, athetoid, hyperactive, down's syndrome.

**What's Wrong with Timmy? (Children's Book)**

Maria Shriver, 2001, 40 pgs.

Making friends with a special needs boy helps Kate learn that the two of them have a lot in common.

**HEARING IMPAIRED (Salmon Dot)****Caring for Young Children Signing for Day Care Providers & Sitters**

S. Harold Collins, 1993, 32 pgs.

Presents signs, sentences, and vocabulary to help a beginning signer communicate with hearing impaired child.

**Expanded Songs in Sign**

S. Harold Collins, 1995, 31 pgs.

The book presents eleven children's songs in signed English.

**Lisa and Her Soundless World (Children's Book)**

Edna S. Levine, 1974, 30 pgs.

A story about a little girl named Lisa who couldn't hear and does not talk.

**HEALTH/PARENTING (Green Dot)****Back to the Family**

Dr. Ray Guarendi, 1990, 254 pgs.

How to encourage traditional values in complicated times.

**Back to the Family (DVD)**

1 hour 45 minutes

For parents and professionals, the Back to the Family video offers an entertaining, informative look at what makes family life successful .

**The Discipline Video Series (DVD)**

The Parent Institute, 1997, 8 DVD's

Each video is 9 minutes or less and is packed with tested, practical ideas that work – ideas parents can start using right away with their children at home. Video listing:

DVD 1: Teaching Children Responsibility for their Learning & Behavior – 9 minutes

DVD 2: Helping Children Learn to Resolve Conflicts – 8 minutes

DVD 3: Helping Children Learn Self Discipline – 8 minutes

DVD 4: Building Respect for Rules, Authority & Other People – 9 minutes

DVD 5: The ABC's of Discipline at Home – 9 minutes

DVD 6: Helping Your Child Develop Good Character Traits – 9 minutes

DVD 7: Instilling the Desire for Success in Your Child – 9 minutes

DVD 8: Remember...You are the Adult and You are in Charge – 8 minutes

**First Day Jitters (Children's Book)**

Julie Danneberg, 2000, 32 pgs.

Children and adults alike will sympathize with Sarah's feelings and laugh out loud when they read the surprise ending.

**Going to the Potty (Children's Book)**

Fred Rogers, 1986, 32 pgs.

Parent and child may read together about the way children develop in the experience of eliminating waste products from their body and about the positive aspects of using the toilet.

**Helping the Thumb-Sucking Child**

Rosemarie A Von Norman, 1999, 128 pgs.

What you need to know about helping your child overcome thumb-sucking and its related problems.

**Is It "Just a Phase"?**

Dr. Susan Anderson Swedo & Dr. Henrietta L. Leonard, 1998, 348 pgs.

When to get help for toddlers to teens and what to do about: thumb sucking, bed-wetting, separation problems, shyness, hyperactivity, nighttime fears, ADHD, school avoidance, misbehavior, eating problems and much more.

**It's OK to Be You**

Claire Patterson & Lindsay Quilter, 1988, 70 pgs.

A book for parents to read with their 8 to 12 year olds about sex and grown-up feelings.

**The LCP Solution: The Remarkable Nutritional Treatment for ADHD, Dyslexia & Dyspraxia**

B. Jacqueline Stordy, Ph.D., & Malcolm J. Nicholl, 2000, 339 pgs.

Describes nutritional supplementation with LCPs (long chain polyunsaturated fatty acids) can be used as a natural treatment for ADHD, Dyslexia & Dyspraxia.

**Life Skills Health**

AGS, 1999, 468 pgs.

Life Skills Health is a comprehensive health and wellness program for your high school students who read below grade level. This full-color, easy-to-read textbook addresses the important health and wellness issues that confront today's teens.

**The Middle School Years: Achieving the Best Education for Your Child Grades 5-8**

Michele A. Hernandez, 2000, 205 pgs.

Detailed approach to successfully guiding your child through this challenging time and shows you how to become your child's advocate at school.

**Mine!: A Grown-Up's Guide to Life with Little Ones**

Jill Gorey & Barbara Herndon, 1999, 58 pgs.

A funny little story of the Nickelodeon Rugrats to show you how to explain the fine art of sharing to your child.

### **My Mom's the Best Mom**

Compiled by Stuart Hample, 2000, 96 pgs.

Boys and girls speak up from the pages about their favorite champion, their most powerful superheroine: Mom.

### **No More Secrets for Me (Children's Book)**

Oralee Wachter, 1983, 46 pgs.

A book for adults to share with children ages 2 to 14 about sexual abuse.

### **Quick Tips Video Series (DVD)**

The Parent Institute, 1996, 6 DVD's

How-to series of quick tips for busy parents help their children succeed. Video listing:

DVD 1: It's Never Too Late to Get Involved – 5 minutes

DVD 2: Ways Busy Parents Can Help Children Succeed in School – 5 minutes

DVD 3: What to Do If Your Child is having a Problem in School – 6 minutes

DVD 4: How to Work with Your Child's Teacher – 6 minutes

DVD 5: Parents Are Teachers, Too! – 5 minutes

DVD 6: Teacher's Learning Secrets to Use at Home – 6 minutes

### **Sex Education Activities**

Patricia Rizzo Toner, 1993, 141 pgs.

Includes 90 ready-to-use worksheets for grades 7-12.

### **S.O.A.R. Study Skills: A Simple and Efficient System for Earning Better Grades in Less Time**

Susan Kruger, M.Ed., 2009, 123 pgs.

Companion workbook for the S.O.A.R. Homework Help CD-Rom.

### **S.O.A.R. Study Skills: Homework Help! For Parents (CD-Rom)**

Susan Kruger, 2009, 3 discs

Easy-to-use tips and strategies for solving homework problems at home.

### **Strengthening Relationships**

Nicholas Martin, M.A., 2004, 159 pgs.

Deals with the impact a special needs child has on the family and, most particularly, the parents' relationship. It even contains a six-week program for couples.

### **What Children Learn from Their Parent's Marriage**

Judith P. Siegel, Ph.D., C.S.W., 2000, 236 pgs.

Offers useful advice, illuminating examples, and insight for parent's intent of building the solid foundation that all children need for a happy, emotionally secure future.

### **What to Do...About Your Child's Moods and Emotions**

Roberta Israeloff, 1998, 96 pgs.

Answers your questions about children's moods and emotions and provides advice on helping them cope with their emotions and forge healthy relationships.

### **What to Do...When Your Child Has Trouble at School**

Karen Levine, 1997, 96 pgs.

Practical easy-to-understand book about the many ways kids can have trouble at school at different ages.

### **When I'm Afraid (Children's Book)**

Jane Aaron, 1998, 36 pgs.

Explains fear as a normal part of life and discussed how to deal with it. Includes a parent's guide in a question and answer format with examples and suggestions.

### **When Someone Dies (Children's Book)**

Sharon Greenlee, 1998, 40 pgs.

Written to help 8 to 12 year olds understand death and the emotions that surround it.

### **You Will Dream New Dreams**

Stanley D. Klein, Ph.D. & Kim Schive, 2001, 278 pgs.

Inspiring personal stories by parents of children with Disabilities.

### **You're a Better Parent Than You Think! (DVD/CD)**

Raymond N. Guarendi, Ph.D., 1996, 2 DVD's or 8 Audio CD's

Dr. Ray teaches you the ins and outs of effective parenting by offering absorbing case examples of true-life situations that every parent will recognize.

DVD 1: Part 1 – 44 minutes

DVD 2: Part 2 – 44 minutes

### **Your Ten-to Fourteen-Year Old**

Louise Bates Ames, Ph.D., Frances L. Ilg, M.D., & Sidney M. Baker, M.D., 1988, 346 pgs.

Written by child-care experts to help prepare parents for the incredible changes their children will be going through.

## **LEARNING DISABILITIES (Orange Dot)**

### **A Guide to Helping Your Child at Home Developing Foundational Skills for Reading & Writing**

Diana Hanbury King, 2015, 122 pgs.

This Guide will enable you to teach your child at home or to monitor your child's progress in school, to make sure his reading and writing skills are progressing as they should. Whether or not your child is dyslexic, these principles ensure success.

### **All Kinds of Minds**

Dr. Mel Levine, 1993, 283 pgs.

A young student's book about learning abilities and learning disorders.

### **Childhood Speech, Language & Listening Problems, 3<sup>rd</sup> Edition**

Patricia McAleer Hamaguchi, 2010, 314 pgs.

Updated details about new interventions and cutting-edge research in the field.

### **The Comprehension Zone: Rocket Rap A Paraphrasing/Study Skills Game (Board Game)**

Bonnie Terry Learning, 1999, For 2 to 4 players or 2 to 4 (2 person) teams, ages 7 to adult.

Rocket Rap is a game that builds reading and auditory comprehension and study skills while players have fun!

### **Developing Minds Video Series (DVD)**

WGBH Educational Foundation and All Kinds of Minds, 2002, 22 DVD's

A success-oriented approach to understanding and demystifying a student's learning profile that focuses on strengthening strengths and developing strategies that work for children, adolescents, parents and teachers. Featuring Dr. Mel Levine and his colleagues at the All Kinds of Minds Institute:

Introduction 1: Introduction for Parents DVD – 16 minutes

Introduction 2: Introduction for Teachers DVD – 17 minutes

Introduction 3: Video Library Overview DVD – 13 minutes

Management 1: General Strategies for Parents DVD – 32 minutes

Management 2: General Strategies for Teachers DVD – 25 minutes

Management 2: A Student Profile DVD – 27 minutes

Theme 1: Mastering the Challenge of Reading DVD – 59 minutes

Theme 2: Getting Thoughts on Paper DVD – 53 minutes

Theme 3: Thinking with Numbers DVD – 52 minutes

Theme 4: Understanding DVD – 56 minutes

Theme 5: Student Output: Producing, Performing and Communicating DVD – 54 minutes

Theme 6: Getting Organized/Work Habits – 50 minutes

Theme 7: Feelings and Motivation – 46 minutes

Theme 8: Behavioral Complications – 58 minutes

Construct 1: Attention – 48 minutes

Construct 2: Language – 41 minutes

Construct 3: Neuromotor Function – 32 minutes

Construct 4: Memory – 57 minutes

Construct 5: Social Cognition – 47 minutes

Construct 6: Temporal-Sequential Ordering – 33 minutes

Construct 7: Spatial Ordering – 31 minutes

Construct 8: Higher Order Cognition – 38 minutes

**Developmental Variation and Learning Disorders, 2<sup>nd</sup> Edition**

Melvin D. Levine, M.D., 1999, 671 pgs.

To help those who are who are helping school children who are not succeeding.

**The Don't -Give-Up Kid and Learning Differences (Children's Book)**

Jeanne Gehret, M.A., 1996, 34 pgs.

As Alex becomes aware of his different learning style, he realizes his hero Thomas Edison had similar problems. Together they try new solutions until they succeed at their dream to create things no one ever thought of before.

**Five Minutes to Better Reading Skills Pack**

Bonnie Terry, 2001, 45 pgs. Teachers Book and 45 pgs. Student Book

The approach improves reading through visual and auditory learning. Students become smooth readers and improve visual perception skills.

**The Gift of Learning**

Ronald D. Davis, 2003, 351 pgs.

Proven new methods for correcting ADD, math & handwriting problems.

**Guidelines for All Kinds of Minds**

Dr. Mel Levine, 1993, 53 pgs.

A manual for adults to use in their work with children.

**Helping the Child Who Doesn't Fit In**

Stephen Nowicki, Jr., Ph.D. & Marshall P. Duke, Ph.D., 1992, 174 pgs.

This book offers parents, teachers, and caretakers a guide to the puzzle of social rejection and its relationship to nonverbal language.

**Keeping a Head in School**

Dr. Mel Levine, 1990, 297 pgs.

A student's book about learning abilities and learning disorders.

**The Language Parts Catalog**

Dr. Mel Levine, 2000, 62 pgs.

This catalog is not real; it's all about the human brain's ability to understand and use language.

**The Learning-Disabled Child**

Sylvia Farnham-Diggory, 1992, 208 pgs.

Offers advice to parents seeking the best methods of diagnostic evaluation, and to teachers in search of the most effective means of helping these children.



**Learning Through Listening Video Series (DVD)**

Recording for the Blind & Dyslexic, 1998, 4 DVD's

This four-video series will help students with learning disabilities, their parents and teachers learn how to make better use of taped textbooks from Recording for the Blind & Dyslexic. Video Listing:

DVD 1: Learning About Learning Disabilities – 15 minutes

DVD 2: On the Right Track: K-7 – 18 minutes

DVD 3: On the Right Track: Teens and Adults – 19 minutes

DVD 4: Setting up your AIM Program – 11 minutes

**Learning Disabilities and Brain Function: A Neuropsychological Approach, 3<sup>rd</sup> Edition**

William H. Gaddes & Dorothy Edgell, 1994, 594 pgs.

Combines a well-developed theoretical orientation with practical, remedial suggestions, while using helpful, pertinent case studies to illustrate neuropsychological principles.

**Learning Outside the Lines**

Jonathan Mooney and David Cole, 2000, 286 pgs.

Two Ivy League students with learning disabilities and ADHD give you the tools for academic success and educational revolution.

**Learning Victories**

Dr. Joan M. Smith, 1998, 232 pgs.

Conquering dyslexic, attention deficit and learning challenges.

**Making Spelling Sense Pack**

Bonnie Terry, 2005, 120 pgs. Book I and 88 pgs. Book II

Contains Making Spelling Sense (Spelling the 500 Most Used Words with Spelling Patterns) and Making Spelling Sense II (A Step Beyond Spelling the 500 Most Used Words with Spelling Patterns). Also includes the Making Spelling Sense DVD.

**The Mind That's Mine (DVD)**

All Kinds of Minds, 1997, 2 DVD's

The curriculum helps students to discover how their minds work, what their strengths are, and what they can do to make their minds work better. Especially helpful for students with learning differences, the program helps all students to recognize, tolerate, and respect individual differences in learning and behavior.

DVD 1: Teacher Video – 22 minutes

DVD 2: Student Video – 72 minutes

**The Motivation Breakthrough**

Richard Lavoie, 2007, 395 pgs.

6 secrets to turning on the tuned-out child.

**The Sound of Hope: Recognizing, Coping with, and Treating Your Child's Auditory Processing Disorder**

Lois Kam Heymann, MA, CCC-SLP, 2010, 230 pgs.

Guide to help parents dramatically improve the listening and language skills of their children, whether they have a diagnosed auditory processing disorder, slow language development – or simply need practice listening.

**The Source for Nonverbal Learning Disorders**

Sue Thompson, 1997, 182 pgs.

Provides a concrete picture of the characteristics and behaviors that are frequently demonstrated by children with nonverbal learning disorders.

**The Survival Guide for Kids with LD (Learning Difference)**

Gary Fisher, Ph.D., & Rhonda Cummings, Ed.D., 1990, 96 pgs.

This book answers questions about learning differences. It gives help, encouragement, and practical advice to students with LD – and the adults who care about them.

**Ten Minutes to Better Study Skills, 3<sup>rd</sup> Edition**

Bonnie Terry, 2011, 58 pgs.

A fast, fun approach to improve writing and study skills. Includes secrets to taking notes, writing paragraphs and writing essays.

**Understanding LD**

Susan McMurchie, M.A., 1994, 147 pgs.

A curriculum to promote LD (learning differences) awareness, self-esteem and coping skills in students ages 8-13.

**MENTAL HEALTH/SELF-HELP (Aqua Dot)****The 7 Habits of Highly Effective Teens**

Sean Covey, 1998, 268 pgs.

Applies the timeless principles of the 7 Habits of teens and the tough issues of life-changing decisions they face.

**The Bipolar Child**

Demitri Papolos, M.D., & Janice Papolos, 2002, 452 pgs.

The definitive and reassuring guide to childhood's most misunderstood disorder.

**Catch a Falling Star a Tale from The Iris the Dragon Series (Children's Book)**

Gayle Grass, 2001, 45 pgs.

This book is intended as an introduction to the topic of mental health in addition to educating children about the importance of sharing their thoughts and worries with a caregiver.

**A Child Called "It"**

Dave Pelzer, 1995, 184 pgs.

An inspirational story of one child's courage to survive abuse from his mother.

**Childhood Trauma**

Ursula Markham, 1998, 118 pgs.

In-depth look at the nature of childhood trauma, showing how it can be recognized and eventually overcome.

**Claire's Story: A Child's Perspective on Childhood Depression (DVD)**

Mental Health Association of Summit County, 2005, 49 minutes

Thirteen-year old Claire narrates her own experience of depression.

**Don't Feed the Monster on Tuesdays! (Children's Book)**

Adolph Moser, Ed.D., 1991, 55 pgs.

Discusses how to develop and maintain healthy self-esteem and a positive attitude.

**The Leadership Secrets of Santa Claus**

Eric Harvey, David Cottrell, Al Lucia & Mike Hourigan, 2003, 87 pgs.

How to get big things done in your "workshop" all year long.

**The Lost Boy**

Dave Pelzer, 1997, 340 pgs.

The inspiring sequel to the bestseller A Child Called "It", a foster child's search for the love of a family.

**Making the Brain Body Connection**

Sharon Promislow, 1999, 175 pgs.

A playful guide to releasing mental, physical and emotional blocks to success.

**Raise Your Child's Self-Esteem 99 Easy Things to Do**

Nancy Krulik, 2000, 134 pgs.

Your child will face every day filled with love and confidence...and so will you!

**Self-Esteem**

Matthew McKay, Ph.D. & Patrick Fanning, 1987, 257 pgs.

A proven program of cognitive techniques for assessing, improving, and maintaining your self-esteem.

**What Every Kid Should Know**

Jonah Kalb & David Viscott, M.D., 1974, 128 pgs.

...about feelings, putting yourself down, dealing with parents, finding yourself, dealing with friends and parents' divorce.

## **SPINA BIFIDA (White Dot)**

### **SPINAbilities: A Young Person's Guide to Spina Bifida**

Marlene Lutkenhoff, R.N., M.S.N., & Sonya G. Oppenheimer, M.D., 1997, 138 pgs.

For teens and young adults with spina bifida. Gives you practical tips and suggestions for becoming independent and managing your health care.

## **TRANSITION/CAREER PLANNING (Fluorescent Yellow)**

### **Barron's Profiles of American Colleges 2013, 30<sup>th</sup> Edition**

Barron's Educational Series, Inc., 2012, 1638 pgs.

America's leading college directory profiles more than 1,650 colleges, with up-to-date facts and figures and covers admissions, tuition, facilities and more.

### **It's My Turn (Board Game)**

Developed by the Ohio Coalition for the Education for Students with Disabilities

The game about changing from student to adult learner, worker and citizen. For students aged 15-21 in a secondary educational setting. (4 players per game/5 games available)

### **The K&W Guide to College Programs & Services for Students with Learning Disabilities or AD/HD, 11<sup>th</sup> Edition**

The Princeton Review, 2012, 817 pgs.

Hundreds of thousands of students with learning disabilities head to college every year. This book makes it easy for those students and their families to tackle the daunting process of finding the school that fits their needs best.

### **Occupational Outlook Handbook, 2011-2012**

U.S. Department of Labor, 2011, 877 pgs.

Highlights of the job outlook between 2008 and 2018 and sources of education, training and financial aid information.

### **Peterson's Four-Year Colleges 2013**

Peterson's Publishing, 2012, 1982 pgs.

Comprehensive data on more than 2,600 four-year colleges in the United States and abroad – with details on academic programs, financial aid, admission requirements, and more.

## **TECHNOLOGY (Lavender Dot)**

### **Assistive Technology: Access for All Students 2<sup>nd</sup> Edition**

Lawrence A. Beard, Laura Bowden Carpenter, Linda Johnston, 2011, 192 pgs.

It is a resource and guide for training preservice and inservice teachers to meet the diverse needs of students with disabilities.

**Computer and Web Resources for People with Disabilities, 3<sup>rd</sup> Edition**

The Alliance for Technology Access, 1994, 1996, 2000, 364 pgs.

A guide to exploring today's assistive technology.

**GoTalk Overlay Software, Version 3**

Attainment's, 2010, 1 CD-Rom

Includes software and user guide used to create overlays GoTalk products.

**VISUALLY IMPAIRED (Fluorescent Orange Dot)**

**Signing Illustrated: The Complete Learning Guide**

Mickey Flodin, 1994, 285 pgs.

Complete learning guide that teaches American Sign Language by "category", the most popular and preferred method of teaching and learning.

**The Student with Albinism in the Regular Classroom**

Julie Robertson Ashley, 2003, 23 pgs.

This booklet begins with an explanation of albinism, then discusses special needs of the student with albinism in the classroom and presents information about adaptations and other methods for responding to these needs.